

PBIS Rubric for Group Project Oral Presentations

	5	4	3	2	1
Content 30%	<ul style="list-style-type: none"> <input type="checkbox"/> introduction is very effective: topic is made very relevant/meaningful to audience & is very clearly introduced <input type="checkbox"/> background on the topic is extremely clear and well-supported <input type="checkbox"/> problem is extremely clearly introduced <input type="checkbox"/> prototype is extremely clearly demonstrated <input type="checkbox"/> how prototype addresses the problems is extremely clear and innovative <input type="checkbox"/> challenges faced are very clearly explained <input type="checkbox"/> conclusion is very effective with summary & concluding comments 	<ul style="list-style-type: none"> <input type="checkbox"/> introduction is effective: topic is made relevant/meaningful to audience & is clearly introduced <input type="checkbox"/> background on the topic is clear and well-supported <input type="checkbox"/> problem is clearly introduced <input type="checkbox"/> prototype is clearly demonstrated <input type="checkbox"/> how prototype addresses the problems is clear and innovative <input type="checkbox"/> challenges faced are clearly explained <input type="checkbox"/> conclusion is effective with summary &/or concluding comments 	<ul style="list-style-type: none"> <input type="checkbox"/> introduction is somewhat effective: topic is somewhat clearly introduced <input type="checkbox"/> background on the topic is somewhat clear and supported <input type="checkbox"/> problem is somewhat clearly introduced <input type="checkbox"/> prototype is somewhat clearly demonstrated <input type="checkbox"/> how prototype addresses the problems is somewhat clear and innovative <input type="checkbox"/> challenges faced are somewhat clearly explained <input type="checkbox"/> conclusion is somewhat effective with summary &/or concluding comments 	<ul style="list-style-type: none"> <input type="checkbox"/> introduction is limited and lacks effectiveness: topic is not clearly introduced <input type="checkbox"/> background on topic is unclear and/or brief <input type="checkbox"/> problem is vague <input type="checkbox"/> prototype is poorly demonstrated <input type="checkbox"/> how prototype addresses the problems is unclear, lacks innovation <input type="checkbox"/> challenges faced are poorly explained <input type="checkbox"/> conclusion is limited and lacks effectiveness 	<ul style="list-style-type: none"> <input type="checkbox"/> introduction is not effective or non-existent: topic is not introduced at all <input type="checkbox"/> background on the topic is unclear and limited <input type="checkbox"/> problem is not introduced <input type="checkbox"/> prototype is not demonstrated <input type="checkbox"/> how prototype addresses the problems is not mentioned <input type="checkbox"/> challenges faced are not explained <input type="checkbox"/> conclusion is non-existent
Organization 20%	<ul style="list-style-type: none"> <input type="checkbox"/> very strong overall organization; logical and systematic sequencing of main points & supporting details; very easy to follow all the time <input type="checkbox"/> consistently effective use of transitional signals to clarify relationships among & within the ideas, such as announcing ideas, previewing organization, summarizing 	<ul style="list-style-type: none"> <input type="checkbox"/> good overall organization; logical and systematic sequencing of main points; easy to follow most of the time <input type="checkbox"/> effective use of transitional signals to clarify relationships among & within the ideas, such as announcing ideas, previewing organization, summarizing 	<ul style="list-style-type: none"> <input type="checkbox"/> overall organization sometimes lacks logical and systematic sequencing of most main points; easy to follow some of the time <input type="checkbox"/> transitions are fairly clear among most ideas but somewhat formulaic 	<ul style="list-style-type: none"> <input type="checkbox"/> inadequate overall organization; lacks logical and systematic sequencing of some main points; somewhat difficult to follow <input type="checkbox"/> transitions are sometimes unclear among the ideas or missing 	<ul style="list-style-type: none"> <input type="checkbox"/> poor overall organization; no logical and systematic sequencing of main points; difficult to follow <input type="checkbox"/> relationships among ideas are not clear
Group 5%	<ul style="list-style-type: none"> <input type="checkbox"/> Respects time limit <input type="checkbox"/> evidence of effective teamwork, equal division of work, smooth handover <input type="checkbox"/> prototype is extremely clear and shows great creativity <input type="checkbox"/> very well chosen visual/audio aids used very effectively to enhance the message 	<ul style="list-style-type: none"> <input type="checkbox"/> within 1-2 minutes of time limit <input type="checkbox"/> evidence of teamwork, equal division of work, mostly smooth handover <input type="checkbox"/> prototype is clear and shows creativity <input type="checkbox"/> uses visual/audio aids effectively to enhance the message, not to be the message 	<ul style="list-style-type: none"> <input type="checkbox"/> within 3-4 minutes of time limit <input type="checkbox"/> some evidence of teamwork, somewhat equal division of work, mostly smooth handover <input type="checkbox"/> prototype is somewhat clear and shows some creativity <input type="checkbox"/> uses visual/audio aids somewhat effectively to enhance the message 	<ul style="list-style-type: none"> <input type="checkbox"/> within 5-6 minutes of time limit <input type="checkbox"/> little evidence of teamwork, unequal division of work, mostly abrupt handover <input type="checkbox"/> prototype is unclear and shows little creativity <input type="checkbox"/> visual/audio aids are sometimes ineffective in enhancing the message 	<ul style="list-style-type: none"> <input type="checkbox"/> more than 7 minutes from time limit <input type="checkbox"/> no teamwork, unequal division of work, very abrupt handover <input type="checkbox"/> no prototype shown <input type="checkbox"/> visual/audio aids do not relate to the message, or are absent
Delivery 20%	<ul style="list-style-type: none"> <input type="checkbox"/> consistently speaks loudly enough to be heard by all <input type="checkbox"/> maintains eye contact with all parts of the audience; seldom reads from cue cards or PPT <input type="checkbox"/> speaks very clearly (articulation, no mumbling) and fluently with only occasional fillers, hesitations (e.g., uhms, ahs, you knows); accent never impedes comprehension <input type="checkbox"/> speaks expressively with appropriate variety of intonation and appropriate speed for audience to understand all of the time <input type="checkbox"/> body language enhances the message; speaker projects self-confidence 	<ul style="list-style-type: none"> <input type="checkbox"/> generally speaks loudly enough to be heard by all <input type="checkbox"/> maintains eye contact with audience; occasionally reads from cue cards or PPT <input type="checkbox"/> speaks clearly (articulation, no mumbling) and fluently with only occasional distracting fillers, hesitations (e.g., uhms, ahs, you knows); accent almost never impedes comprehension <input type="checkbox"/> speaks with appropriate variety of intonation and speed for audience to understand almost all of the time <input type="checkbox"/> body language is appropriate (e.g., no distracting movements, such as pacing) 	<ul style="list-style-type: none"> <input type="checkbox"/> speaks loudly enough to be heard by most audience members <input type="checkbox"/> maintains eye contact with audience most of the time but frequently reads from cue cards or PPT <input type="checkbox"/> speaks somewhat clearly and fluently with some distracting fillers, hesitations; accent does not usually impede comprehension <input type="checkbox"/> speaks with some variety of intonation and speed for audience to understand most of the time <input type="checkbox"/> occasional distracting body language 	<ul style="list-style-type: none"> <input type="checkbox"/> voice is low and some audience members have difficulty hearing <input type="checkbox"/> maintains eye contact some of the time, but reads most of presentation <input type="checkbox"/> sometimes speaks unclearly with many disfluencies and hesitations; accent sometimes impedes comprehension <input type="checkbox"/> speaks with little variety of intonation or speaks too fast or too slowly for audience to understand much of the time <input type="checkbox"/> some distracting body language 	<ul style="list-style-type: none"> <input type="checkbox"/> voice is too low for audience members to hear <input type="checkbox"/> reads all of presentation with no eye contact <input type="checkbox"/> speaks very unclearly with lack of fluency and very many hesitations; accent impedes comprehension <input type="checkbox"/> speaks only in monotone or speaks too fast or too slowly all of the time and/or the message is not understood <input type="checkbox"/> a lot of body language is distracting
Individual 15%	<ul style="list-style-type: none"> <input type="checkbox"/> very good control of grammar; virtually no errors <input type="checkbox"/> vocabulary range is very wide and varied, and used with precision; key vocabulary is explained when needed <input type="checkbox"/> pronunciation of vocabulary is consistently accurate 	<ul style="list-style-type: none"> <input type="checkbox"/> good control of grammar; very few errors and meaning is consistently clear <input type="checkbox"/> vocabulary range is fairly wide and varied, and appropriate for the task; key vocabulary is explained when needed <input type="checkbox"/> pronunciation of vocabulary is usually accurate 	<ul style="list-style-type: none"> <input type="checkbox"/> limited control of grammar; errors are distracting, but meaning is generally not obscured <input type="checkbox"/> vocabulary range is sometimes inadequate and somewhat lacking in variety, with occasional awkwardness; not always appropriate for the task <input type="checkbox"/> pronunciation of vocabulary is sometimes inaccurate 	<ul style="list-style-type: none"> <input type="checkbox"/> poor control of grammar; a number of grammar errors and meaning is sometimes difficult to decode <input type="checkbox"/> vocabulary range is often inadequate and lacking variety, with some awkwardness, and often inappropriate for the task <input type="checkbox"/> pronunciation of vocabulary is often inaccurate 	<ul style="list-style-type: none"> <input type="checkbox"/> very poor control of grammar; many grammatical errors obscuring meaning <input type="checkbox"/> vocabulary range is very limited and awkward, and inappropriate for the task <input type="checkbox"/> pronunciation of vocabulary is consistently inaccurate
Language 30%					

Introduction:

Topic is clearly introduced:

Includes: background, purpose, main points

Conclusion

Effective concluding comments:

Includes: summarizing main points, OR showing significance, OR personalizing message,
OR giving recommendation(s), OR drawing conclusions, etc.